## The Impact of Racism and Ableism: Understanding Violence in the Lives of People with Disabilities

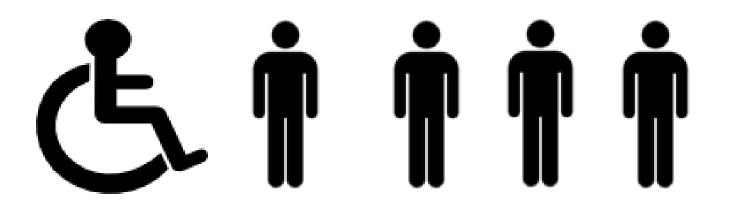


#### **Understanding Disability**



## **Disability in the U.S.**

→ 1 in 5 people living in the United States have at least one disability.



Disability is a broad category...

Cognitive Intellectual Physical Psychiatric Sensory

## Society's Treatment of People with Disabilities

- → Religious/Moral Model
- → Pity/Charity Model
- → Medical Model

## **Understanding the Impact**

Societal Impact of Ableism

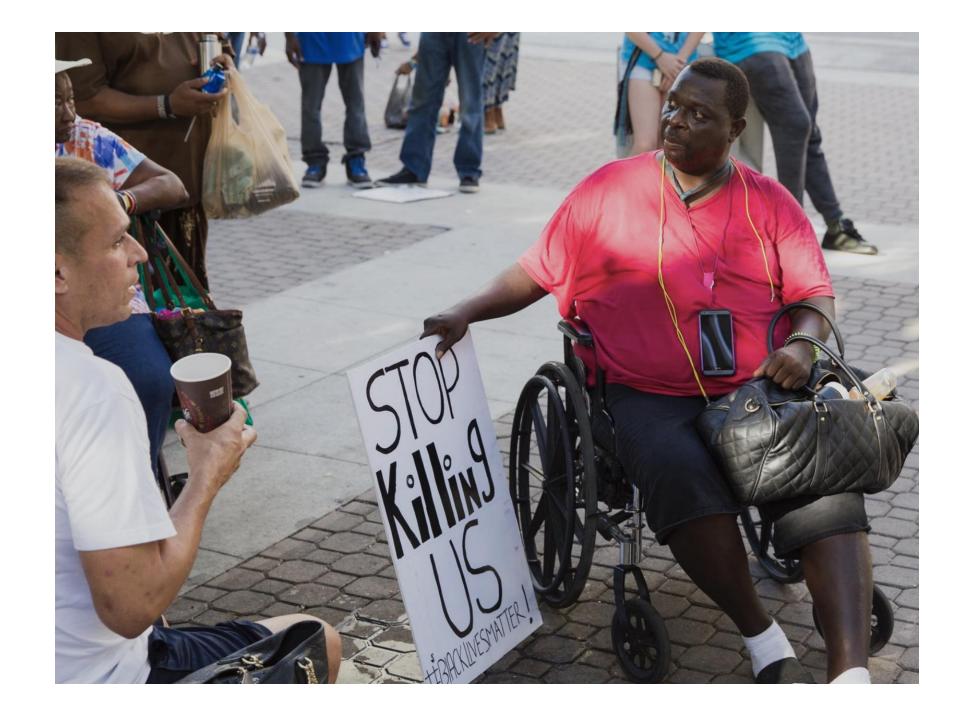
#### Marginalization



## **Exploitation**



#### Oppression



#### Violence



## Why Does This Matter?

It impacts how you experience survivors and how survivors experience you

#### Gender-based Violence in the Lives of People with Disabilities



## People who Abuse

- → The vast majority of abusers are known and hold positions of power or authority
- → 44% of abusers have a relationship with the individual because of their disability
  - $\rightarrow$  Caregivers
  - → Attendants
  - $\rightarrow$  Drivers
- → Family members
- → Dating or domestic partners
- → Acquaintances

## Unique Dynamics

- → Lack of information about healthy relationships
- → Systematic oppression of people with disabilities (isolation, exploitation, marginalization)
- → Confidentiality barriers:
  - → Small, close-knit communities
  - $\rightarrow$  Guardians
  - → Mandatory reporting policies

## Unique Dynamics continued...

- $\rightarrow$  Fear of institutionalization
- → Loss of personal care and other services
- → Lack of accessible transportation
- → May not know what they experienced is abusive and/or criminal
- → May have experienced violence throughout their lives by multiple abusers

## Barriers to Services and Healing

- → Disability organizations are often not equipped to address victimization and support survivors
- → Traditional victim services organizations are often inaccessible, and their services are not tailored to meet the unique needs of people with disabilities
- → Response of related systems (APS, criminal justice system)

#### Barriers to services and healing (2)

- → Barriers exist in domestic and sexual violence programs, health care settings, the criminal legal system, and other areas for these survivors.
  - $\rightarrow$  Physical barriers
  - $\rightarrow$  Communication barriers
  - → Attitudinal barriers
- → Service providers may lack knowledge of disability in general
- → Policies in place may prevent survivors with disabilities from using the services

#### Barriers to services and healing (3)

→ Barriers exist in disability programs for survivors

- → Barriers to disclosures of violence and abuse
  - → Mandatory reports
  - $\rightarrow$  Lack of privacy at intake
- → Serving both abusers and survivors
- → Fewer transportation options may impact safety planning

#### What you can do



#### **Center the Survivor's Experience of Oppression**

- Learn more about the impact of racism, ableism, and audism
- Incorporate the impact into your work
- Oppression is real and ignoring it compounds it



#### Accessibility

- $\rightarrow$  Attitudinal
- $\rightarrow$  Communication
- $\rightarrow$  Physical
- $\rightarrow$  Technological

#### **Attitudinal**

#### $\rightarrow$ Flexibility

- → Planning in advance (budget, registration)
- $\rightarrow$  Ask questions
- $\rightarrow$  Respect
- $\rightarrow$  Inclusivity

#### Communication

 $\rightarrow$  ASL interpretation

→ Closed Captioning

→ Plain language

→ Augmented language

# Using a universal design approach to program planning and reform

- → Assumes the widest-array of people will be participating / engaged in the process or program
- → Adds elements that support everyone being able to understand, communicate, and participate
- → Not requested, but "built-in" to the program
- → Reduces the need for individual accommodations

## **Examples of universal design in practice**

- $\rightarrow$  Large print materials
- → Multilingual explainer videos or pamphlets
- → Maps and signage to help navigate different buildings and agencies, made available in person and online

#### Types of Accommodations

→ To make reasonable modifications to policies, practices and procedures where necessary to ensure safety and access.

- $\rightarrow$  Effective communication
  - $\rightarrow$  Auxiliary Aids
- $\rightarrow$  Assistive Technology
- $\rightarrow$  Physical access
- $\rightarrow$  Barrier removal

#### **Common Accommodations**

- → American Sign Language Interpreters
- $\rightarrow$  Materials in large font
- $\rightarrow$  Materials in Braille
- $\rightarrow$  Use Plain Language
- → Slow down & Plan for more time

- → Communication devices
- $\rightarrow$  Mobility aids
  - → Wheelchairs
  - $\rightarrow$  Walkers
  - $\rightarrow$  Canes
- $\rightarrow$  Physical modifications

# Be prepared to provide accommodations

- → Budget for accommodations that require a cost
- → Build up resources and ability to meet requests through partnerships
- → Train staff on available accommodation services and how to access these services
- → Build in requests for accommodations into intake procedures; reinforce that new or different accommodations can be provided as needed
- → Have multiple formats and means of communication established
- → Build in time to ask about and secure accommodations; plan ahead



#### **Costs of Accommodations**

Line Item	Cost Estimate
Qualified ASL Interpreters	<ul> <li>\$75-85/hour/interpreter</li> <li>2 person teams</li> <li>Minimum hourly job requirements</li> </ul>
Materials in Large font	<ul><li>Staff time</li><li>Additional cost for extra pages (if printed)</li></ul>
Materials in Braille	• \$1 per page
Mobility Devices	<ul> <li>May be able to access through loan programs</li> <li>Wheelchairs can cost between \$150 and \$1500</li> <li>Walkers cost up to \$100</li> <li>Canes cost up to \$50</li> </ul>
Physical Modifications	<ul> <li>Accessible toilets cost around \$250 + installation</li> <li>Grab bars cost around \$25 + installation</li> </ul>

# Examples of how to ask about accommodations



- → Is there anything I can do to make it easier for you to participate in this investigation (or prosecution)?
- → Are there any additional supports you need to fill out paperwork?
- → Is there anything we can do to help you keep track of important dates and requirements of the process?
- → What is the best way for us to communicate during and between our appointments?
- → We have some written materials about our rules; I can read these aloud if that would be helpful.
- → Do you need any additional accommodations to participate?

#### **Contact us!**

We provide direct technical assistance.

→ If you have a question or are experiencing a challenge, you can request assistance at: <u>hello@activatingchange.org</u>.

## **Questions?**